SOC 1010 Syllabus

course & instructor information

Instructor: Ricardo Rubio  
Pre-requisites: none
Course: 1010-090  
Credit Hours: 3

Department: Sociology  
Office Hours: online, Thursdays 1:00-4:00 pm

E-mail: ricardo.rubio@utah.edu

Teaching Assistant:

E-mail: please use canvas messaging

You are highly encouraged to read, reread and understand this entire syllabus prior to beginning the first module. In addition, please explore and become familiar with the entire course site.

Canvas Time Zone Information:

To ensure you are viewing due dates and times correctly, as well as events in the calendar, set your student Canvas time zone to your current location by following this guide (Links to an external site.).

If you do not change your time zone, all due dates and times listed in Canvas default to Mountain Time (MT).

Content written by instructors, such as office hours written in the syllabus, are in Mountain Time, unless stated otherwise.

Note: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to
Course Summary

An introduction to the basic nature of society and the relationship between society and the individual. This course focuses on how society functions and is organized, and how society impacts and influences individual motivation, understanding, action, and well-being. Basic sociological ideas regarding social relations, social interaction, social structure, and social change are examined. Students are introduced to key issues addressed by contemporary sociologists; class, race, gender, sexuality, religion, globalization, education, health care, crime, the media, and the environment. The knowledge gained in this course will aid students in future studies within a variety of fields and careers, and encourage the development of critical thinking about important issues.

This course fulfills the BF requirement.

Course Objectives

This course has 5 learning objectives:

- Create an opportunity for reflection/provoke thoughts for students across disciplines, including those outside of the social and behavioral sciences.
- Introduce students to institutions, cultures, and behaviors by focusing on fundamental concepts, theories, or principles used in sociology.
- At the end of the course, you will be able to apply course concepts, principles, theories, etc. to contemporary issues or your own lives.
- Information Literacy (“Intellectual and Practical Skill”)
- Intercultural knowledge and competence (“personal and social responsibility”)

Required Materials

There is ONE required book for this course and you need access to the Inquizitive system. Everyone who registered for the class is opted and will have instant access. To opt out (if you have other ways to access the book, for example), please make sure to opt out so you can get your money back.

Please go to https://ncia.wwnorton.com/ebook-youmayask6 to activate access to the e-book and quizzes.
Evaluation & Grading

Grading Scheme

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Online Course Expectations

Teaching and Learning Methods

This is an online course, so while I care deeply about your learning I will not meet you in person to gesture at you “in real time.” Please do the readings and watch the lecture videos. In addition to completing the required assignments, I strongly encourage you to participate in the optional discussions about the class materials, and reach out to me with any content questions you have. You can “work ahead” by a few weeks, but you cannot “catch up” at the end of the semester.

PANDEMIC ADJUSTMENT

Usually, I do not accept late work, but due to the highly unusual circumstances we all live through, please read this carefully:

This class has 3 segments: Modules 1-5, 6-11, and 12-16. At the end of each module is an exam covering the materials of the preceding weeks. Usually, there is a firm due date for each module, so ensure that you do not end up with a (seemingly) insurmountable amount of work later on. But I am more flexible this semester. Though due dates for module work are posted to help you pace yourselves, you will not be deducted points for late work that completed by the due date for the respective exams.

Inquizitive Chapters 1-6: Due 2/28/21 11.59 pm

Exam 1 (covers chapters 1-6): Due 2/28/21 11.59 pm
Inquizitive Chapters 7-11: Due 4/8/21 11.59 pm

Exam 2 (covers chapter 7-11): Due 4/8/21 11.59 pm

Inquizitive Chapters 12-18: Due 5/5/21 11.59 pm

Exam 3 (covers chapter 12-18): Due 5/5/21 11.59 pm

Late work will typically not be accepted past these extended except under the most extreme, documented circumstances. Please contact me immediately if circumstances prevent you to complete an exam on time.

The remaining graded parts of this course - 3 mini-essays with discussion, 1 charts and tables exercise, and a multi-part writing training all have due dates over the course of the semester, but I’ll accept late submissions until the end of the semester. But I urge you to NOT let work pile up that way. this is a mechanism to allow for illness, hardship, etc. NOT to encourage you to procrastinate.

**Instructor Expectations**

Your instructor is committed to the following expectations for this course:

- The instructor will design the course to include lectures, readings materials, and assignments that will challenge students and will provide them with opportunities to learn and practice course content.
- Though this online course includes pre-recorded lectures, it is not a class that is run “automatically” by technology. The instructor and teaching assistants will interact with the class via announcements, virtual office hours, emails/the Canvas Inbox feature, feedback on assignments, and comments on lecture discussion boards.
- The instructor and teaching assistants will provide feedback on the assignments in a timely manner.
- The instructor will respond to emails/canvas messages within 24 hours (Monday -Friday)

**Student Expectations**
The following is expected of all students in this class:

- Students will log in to the course a minimum of 2 times per week.
- To do well in online courses, students must be self-motivated, organized, and willing to stay on top of their schedule. Students should take control of their learning while in this course.
- Students will engage with the course, students, and the instructor in a respectful and professional manner at all times.
- Students will inform the instructor of any university-sanctioned absences (debate, athletic events, etc.) to ensure they can receive appropriate accommodations.
- Students will communicate needs for accommodations due to health and disability in a timely manner.

Course Engagement and Participation:

Class participation is an essential part of the learning process. Students are responsible for their learning and are required to actively participate in all components of the course. Students are expected to complete the readings, viewings, and assignments for each module. Open and critical discussion associated with the course material is welcomed and encouraged at all times.

Netiquette

Students are expected to follow the core rules of netiquette at all times while participating in the class, interacting with other students, and communicating with the course instructor and teaching assistants.

Course Policies

- Weekly interactive quizzes: 40%
- Mini Essays/Graded Discussions/Skills quizzes: 20%
- 3 Exams: 40%
- TOTAL: 100%
University Policies

COVID-19 Campus Guidelines

**Students are required to self-report if they test positive for COVID-19.** To report, please contact:

**COVID-19 Central @ The U**
801-213-2874  [coronavirus.utah.edu](http://coronavirus.utah.edu)

To reduce the spread of COVID-19 on campus, **face coverings are required in all in-person classes for both students and faculty.** Face coverings are required to cover both your mouth and your nose. Please note that face shields alone are not an acceptable form of face covering unless also worn with a covering or mask for the nose and mouth.

Based on CDC guidelines, the University requires everyone to wear face coverings in shared public spaces on campus, including our classroom. As a reminder, when I wear a face covering, I am protecting you. When you wear a face covering, you are protecting me and all of your classmates. If you forget your face covering, I will ask you to leave class to retrieve it. **If you repeatedly fail to wear a face covering in class, I will refer you to the Dean of Students for a possible violation of the Student Code.**

Note that some students may qualify for accommodations through the Americans with Disabilities Act (ADA). If you think you meet these criteria and desire an exception to the face covering policy, contact the [Center for Disability and Access](http://center.for.disabilityandaccess.utah.edu) (CDA). Accommodations should be obtained prior to the first day of class so that I am notified by CDA of any students who are not required to wear a face covering.

If you believe you meet these criteria, contact:

**Center for Disability & Access**
801-581-5020  [disability.utah.edu](http://disability.utah.edu)
162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Everyone is encouraged to wash their hands, use hand sanitizer, and clean their desks with wipes, which will be available at classroom entrances and at “sanitizing stations” in multi-use buildings, including Marriott Library. Read more information about the building cleaning schedule on [coronavirus.utah.edu](http://coronavirus.utah.edu).
Drop/Withdrawal Policies

Students may drop a course within the first two weeks of a given semester without any penalties.

Students may officially withdraw (W) from a class or all classes after the drop deadline through the midpoint of a course. A “W” grade is recorded on the transcript and appropriate tuition/fees are assessed. The grade “W” is not used in calculating the student’s GPA.

For deadlines to withdraw from full-term, first, and second session classes, see the U’s Academic Calendar.

Plagiarism & Cheating

It is assumed that all work submitted to your instructor is your own work. When you have used ideas of others, you must properly indicate that you have done so.

Plagiarism and cheating are serious offenses and may be punished by failure on an individual assignment, and/or failure in the course. Academic misconduct, according to the University of Utah Student Code,

“...Includes, but is not limited to, cheating, misrepresenting one’s work, inappropriately collaborating, plagiarism, and fabrication or falsification of information...It also includes facilitating academic misconduct by intentionally helping or attempting to help another to commit an act of academic misconduct.”

For details on plagiarism and other important course conduct issues, see the U’s Code of Student Rights and Responsibilities.

Course Materials Copyright

The Content is made available only for your personal, noncommercial educational and scholarly use. You may not use the Content for any other purpose, or distribute, post or make the Content available to others, unless you obtain any required permission from the copyright holder. Some Content may be provided via streaming or other means that restrict copying; you may not circumvent those restrictions. You may not alter or remove any copyright or other proprietary notices included in the Content.

Please see the Code of Student Rights and Responsibilities, Section III.A.5 regarding use and distribution of class Content and materials. https://regulations.utah.edu/academics/6-400.php

Section III.A.5 prohibits the following:
Sale or distribution of information representing the work product of a faculty member to a commercial entity for financial gain without the express written permission of the faculty member responsible for the course. (“Work product” means original works of authorship that
have been fixed in a tangible medium and any works based upon and derived from the original work of authorship.)

Safety at the U

The University of Utah values the safety of all campus community members. You will receive important emergency alerts and safety messages regarding campus safety via text message.

For more information regarding safety and to view available training resources, including helpful videos, visit safeu.utah.edu (Links to an external site.).

To report suspicious activity or to request a courtesy escort, contact:

Campus Police & Department of Public Safety
801-585-COPS (801-585-2677)
dps.utah.edu 1735 E.
S. Campus Dr.
Salt Lake City, UT 84112

Wellness at the U

Your personal health and wellness are essential to your success as a student. Personal concerns like stress, anxiety, relationship difficulties, depression, or cross-cultural differences can interfere with a student’s ability to succeed and thrive in this course and at the University of Utah.

Please feel welcome to reach out to your instructor or TA's to handle issues regarding your coursework.

For helpful resources to manage your personal wellness and counseling options, contact:

Center for Student Wellness
801-581-7776
wellness.utah.edu
2100 Eccles Student Life Center
1836 Student Life Way
Salt Lake City, UT 84112

Women's Resource Center
801-581-8030
womenscenter.utah.edu
411 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

(Links to an external site)
Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a civil rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status, or genetic information.

If you or someone you know has been harassed or assaulted, you are encouraged to report it to university officials:

**Title IX Coordinator & Office of Equal Opportunity and Affirmative Action**
801-581-8365 [oeo.utah.edu](http://oeo.utah.edu)
135 Park Building
201 Presidents' Cir.
Salt Lake City, UT 84112

**Office of the Dean of Students**
801-581-7066 [deanofstudents.utah.edu](http://deanofstudents.utah.edu)
270 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

To file a police report, contact:

**Campus Police & Department of Public Safety**
801-585-COPS (801-585-2677) [dps.utah.edu](http://dps.utah.edu)
1735 E. S. Campus Dr.
Salt Lake City, UT 84112

If you do not feel comfortable reporting to authorities, the U's Victim-Survivor Advocates provide **free, confidential** and **trauma-informed** support services to **students, faculty, and staff** who have experienced interpersonal violence.

To **privately** explore options and resources available to you with an advocate, contact:

**Center for Student Wellness**
801-581-7776 [wellness.utah.edu](http://wellness.utah.edu)
328 Student Services Building
201 S. 1460 E.
Salt Lake City, UT 84112
Americans With Disabilities Act (ADA)

The University of Utah seeks to provide equal access to its programs, services, and activities for people with disabilities.

All written information in this course can be made available in an alternative format with prior notification to the Center for Disability & Access (CDA). CDA will work with you and the instructor to make arrangements for accommodations. Prior notice is appreciated. To read the full accommodations policy for the University of Utah, please see Section Q of the Instruction & Evaluation regulations.

If you will need accommodations in this class, or for more information about what support they provide, contact:

Center for Disability & Access
801-581-5020
disability.utah.edu
162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Diverse Student Support

Your success at the University of Utah is important to all of us here! If you feel like you need extra support in academics, overcoming personal difficulties, or finding community, the U is here for you.

Student Support Services (TRIO)

TRIO federal programs are targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities.

Student Support Services (SSS) is a TRIO program for current or incoming undergraduate university students who are seeking their first bachelor's degree and need academic assistance and other services to be successful at the University of Utah.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Student Support Services (TRIO)
801-581-7188
trio.utah.edu
Room 2075
1901 E. S. Campus Dr.
Salt Lake City, UT 84112
American Indian Students

The AIRC works to increase American Indian student visibility and success on campus by advocating for and providing student centered programs and tools to enhance academic success, cultural events to promote personal well-being, and a supportive “home-away-from-home” space for students to grow and develop leadership skills.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

American Indian Resource Center
801-581-7019
diversity.utah.edu/centers/airc
Fort Douglas Building 622
1925 De Trobriand St.
    Salt Lake City, UT 84113

Black Students

Using a pan-African lens, the Black Cultural Center seeks to counteract persistent campus-wide and global anti-blackness. The Black Cultural Center works to holistically enrich, educate, and advocate for students, faculty, and staff through Black centered programming, culturally affirming educational initiatives, and retention strategies.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Black Cultural Center 801-213-1441
diversity.utah.edu/centers/bcc
Fort Douglas Building 603
95 Fort Douglas Blvd.
    Salt Lake City, UT 84113

Students with Children

Our mission is to support and coordinate information, program development and services that enhance family resources as well as the availability, affordability and quality of child care for University students, faculty and staff.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Childcare & Family Resources
801-585-5897
childcare.utah.edu
Students With Disabilities

The Center for Disability Services is dedicated to serving students with disabilities by providing the opportunity for success and equal access at the University of Utah. They also strive to create an inclusive, safe, and respectful environment.

For more information about what support they provide and links to other resources, view their website or contact:

Center for Disability Services
801-581-5020
disability.utah.edu
162 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Students of Ethnic Descent

The Center for Ethnic Student Affairs offers several programs dedicated to the success of students with varied cultural and ethnic backgrounds. Their mission is to create an inclusive, safe campus community that values the experiences of all students.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Center for Ethnic Student Affairs
801-581-8151
diversity.utah.edu/centers/cesa/
235 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

English as a Second/Additional Language (ESL) Students

If you are an English language learner, there are several resources on campus available to help you develop your English writing and language skills. Feel free to contact:

Writing Center 801-587-9122
writingcenter.utah.edu
Undocumented Students

Immigration is a complex phenomenon with broad impact—those who are directly affected by it, as well as those who are indirectly affected by their relationships with family members, friends, and loved ones. If your immigration status presents obstacles that prevent you from engaging in specific activities or fulfilling specific course criteria, confidential arrangements may be requested from the Dream Center.

Arrangements with the Dream Center will not jeopardize your student status, your financial aid, or any other part of your residence. The Dream Center offers a wide range of resources to support undocumented students (with and without DACA) as well as students from mixed-status families.

For more information about what support they provide and links to other resources, view their website or contact:

Dream Center 801-213-3697
dream.utah.edu

English Language Institute
801-581-4600 continue.utah.edu/eli
2300 LNCO
540 Arapeen Dr.
Salt Lake City, UT 84108

(Links to an external site.)
1120 Annex (Wing B)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112
LGBTQ+ Students

The LGBTQ+ Resource Center acts in accountability with the campus community by identifying the needs of people with a queer range of [a]gender and [a]sexual experiences and responding with university-wide services.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

LGBTQ+ Resource Center
801-587-7973
lgbt.utah.edu (Links to an external site.)
409 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Veterans & Military Students

The mission of the Veterans Support Center is to improve and enhance the individual and academic success of veterans, service members, and their family members who attend the university; to help them receive the benefits they earned; and to serve as a liaison between the student veteran community and the university.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:

Veterans Support Center
801-587-7722
veteranscenter.utah.edu (Links to an external site.)
418 Union Building
200 S. Central Campus Dr.
Salt Lake City, UT 84112

Women

The Women’s Resource Center (WRC) at the University of Utah serves as the central resource for educational and support services for women. Honoring the complexities of women’s identities, the WRC facilitates choices and changes through programs, counseling, and training grounded in a commitment to advance social justice and equality.

For more information about what support they provide, a list of ongoing events, and links to other resources, view their website or contact:
Inclusivity at the U

The Office for Inclusive Excellence is here to engage, support, and advance an environment fostering the values of respect, diversity, equity, inclusivity, and academic excellence for students in our increasingly global campus community. They also handle reports of bias in the classroom as outlined below:

*Bias or hate incidents consist of speech, conduct, or some other form of expression or action that is motivated wholly or in part by prejudice or bias whose impact discriminates, demeans, embarrasses, assigns stereotypes, harasses, or excludes individuals because of their race, color, ethnicity, national origin, language, sex, size, gender identity or expression, sexual orientation, disability, age, or religion.*

For more information about what support they provide and links to other resources, or to report a bias incident, view their website or contact:

**Office for Inclusive Excellence**
801-581-4600
inclusive-excellence.utah.edu (Links to an external site.)
170 Annex (Wing D)
1901 E. S. Campus Dr.
Salt Lake City, UT 84112

Other Student Groups at the U

To learn more about some of the other resource groups available at the U, check out:

getinvolved.utah.edu/ studentsuccess.utah.edu/resources/student-support

Financial Support

There are many ways to help with the cost of attendance. Apply for all sorts of scholarships! The Women's Resource Center, The LGBT Resource Center, and many other entities on campus offer scholarships. Please also check out support offered by the colleges:

**CSBS Undergraduate Scholarships:**
Complete one application and apply for multiple scholarships! Undergraduate scholarship applications for the 2021-2022 academic year open on November 1, 2020 and close on February 1, 2021. Students must provide a well-written essay, gather two letters of recommendation, and be a declared major in the College of Social and Behavioral Science. We have scholarships for every type of student—nontraditional, minority, merit, experience-based, and all GPA’s. Typical scholarships range from $1,000-$5,000. Visit https://csbs.utah.edu/students/scholarships/undergraduate.php for instructions. For questions or to set up an appointment, please email scholarships@csbs.utah.edu